

The Adventures of Tom Sawyer

Mark Twain

What makes Tom's kite-line more important than luck in finding the way out of the cave?

TOTAL TIME

PASSAGE

30 minutes	The kite-line leads to daylight
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FIND THE ANCHOR TEXT

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

SECTION / LOCATION	Chapter XXXII
START	how he followed two avenues as far as his kite-line would reach;
END	informed of the great news.
PASSAGE ID	sec-ts-03

THE MOVE

Turn a simple tool into a reasoning system

WHY THIS PASSAGE

The kite-line converts exploration into a controlled search. Tom can test one route, preserve a connection to the known path, return, and try again. The tool matters because it gives reasoning structure to a situation that could otherwise depend on luck.

MARK

Underline each action Tom takes with the kite-line. Number the steps as a search procedure—test, extend, return, redirect. Star the step that prevents exploration from becoming random wandering.

NOTICE

- What problem does the kite-line solve besides simply marking distance?

- How does it let Tom test possibilities without losing the route back?
- Why is finding the exit better described as a method succeeding than as a lucky discovery?

THINK

Answer provisionally: What makes Tom's kite-line more important than luck in finding the way out of the cave? Choose the strongest interpretation you can defend from this passage alone.

WRITE

Write a short evidence-based response to: What makes Tom's kite-line more important than luck in finding the way out of the cave? Use at least two details from the assigned passage and explain how they support your interpretation.

CLOSE

Name the single detail that most changed or sharpened your interpretation, and explain why.

STRONG ANSWER	The kite-line makes the search systematic: Tom can extend, test a route, preserve a connection to the known path, and return. It converts exploration from wandering into a repeatable method.
EVIDENCE	Use the way Tom deploys the line and how it lets him probe beyond the group without losing the route back.
WATCH FOR	Do not say the line is important simply because it physically reaches outside. Explain the reasoning system it creates.
SOLO	Read the exact passage independently.
SUPPORTED	Use narration and sentence highlighting while reading the same passage.
LISTENING	Listen to the exact passage; visual following is optional. Same question and evidence demand.

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START ANCHOR	how he followed two avenues as far as his kite-line would reach;
END ANCHOR	informed of the great news.

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OPEN THE MARKED PASSAGE IN TUMBLELIT

SOLO: read independently. SUPPORTED: use narration + highlighting. LISTENING: listen to the exact passage. The question and evidence task stay the same.

1. MARK - Underline each action Tom takes with the kite-line. Number the steps as a search procedure—test, extend, return, redirect. Star the step that prevents exploration from becoming random wandering.
2. NOTICE - What problem does the kite-line solve besides simply marking distance? How does it let Tom test possibilities without losing the route back? Why is finding the exit better described as a method succeeding than as a lucky discovery?
3. THINK - Answer provisionally: What makes Tom's kite-line more important than luck in finding the way out of the cave?
4. WRITE - Write a short response using at least two pieces of evidence from this passage.

Use evidence from the assigned passage. Show what you noticed and how the text supports your interpretation.