

Abraham Lincoln: Second Inaugural Address

Abraham Lincoln

How does Lincoln move from imagining the war as judgment to defining what people should do next?

TOTAL TIME

PASSAGE

30 minutes	Judgment becomes reconstruction
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FIND THE ANCHOR TEXT

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

SECTION / LOCATION Conclusion

START Fondly do we hope-ferverently do we pray-that this mighty scourge of war may speedily pass away. END to do all which may achieve and cherish a just and lasting peace, among ourselves, and with all nations.

PASSAGE ID	sec-lin2-04
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THE MOVE

Move from punishment language to a program of repair

WHY THIS PASSAGE

Lincoln imagines the war as possible judgment for slavery, but the speech does not end with punishment. It turns toward malice, charity, care for the wounded, and lasting peace—moving listeners from explaining suffering to repairing its consequences.

MARK

Underline the language of judgment, debt, or punishment. Circle the verbs in the final paragraph that tell the nation what to do next. Draw an arrow from punishment language to reconstruction language.

NOTICE

- What work does the idea of judgment do before the conclusion?
- Which actions replace vengeance in the final paragraph?

- How does the speech move from asking why suffering occurred to asking what responsibility follows from it?

THINK

Answer provisionally: How does Lincoln move from imagining the war as judgment to defining what people should do next? Choose the strongest interpretation you can defend from this passage alone.

WRITE

Write a short evidence-based response to: How does Lincoln move from imagining the war as judgment to defining what people should do next? Use at least two details from the assigned passage and explain how they support your interpretation.

CLOSE

Name the single detail that most changed or sharpened your interpretation, and explain why.

STRONG ANSWER	Lincoln moves from judgment to repair by shifting from debt, punishment, and suffering into verbs of action: bind wounds, care for those affected, act with charity, and seek peace.
EVIDENCE	Use one judgment/debt image and several action verbs from the conclusion.
WATCH FOR	Do not say punishment disappears. The speech acknowledges judgment and then asks what responsibility follows from it.
SOLO	Read the exact passage independently.
SUPPORTED	Use narration and sentence highlighting while reading the same passage.
LISTENING	Listen to the exact passage; visual following is optional. Same question and evidence demand.

STUDENT PAGE · SAME PASSAGE, SAME THINKING

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Abraham Lincoln

How does Lincoln move from imagining the war as judgment to defining what people should do next?

START ANCHOR	Fondly do we hope-fervently do we pray-that this mighty scourge of war may speedily pass away.
END ANCHOR	to do all which may achieve and cherish a just and lasting peace, among ourselves, and with all nations.

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

OPEN THE MARKED PASSAGE IN TUMBLELIT

SOLO: read independently. SUPPORTED: use narration + highlighting. LISTENING: listen to the exact passage. The question and evidence task stay the same.

1. MARK - Underline the language of judgment, debt, or punishment. Circle the verbs in the final paragraph that tell the nation what to do next. Draw an arrow from punishment language to reconstruction language.
2. NOTICE - What work does the idea of judgment do before the conclusion? Which actions replace vengeance in the final paragraph? How does the speech move from asking why suffering occurred to asking what responsibility follows from it?
3. THINK - Answer provisionally: How does Lincoln move from imagining the war as judgment to defining what people should do next?
4. WRITE - Write a short response using at least two pieces of evidence from this passage.

Use evidence from the assigned passage. Show what you noticed and how the text supports your interpretation.