

Sense and Sensibility

Jane Austen

What does Lucy gain by telling Elinor about her engagement to Edward?

TOTAL TIME

PASSAGE

30 minutes	Lucy tells Elinor the secret
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FIND THE ANCHOR TEXT

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

SECTION / LOCATION	Chapter XXII
START	I have not known you long to be sure, personally at least
END	I am in constant fear of her betraying me.
PASSAGE ID	sec-ssens-03

THE MOVE

Read disclosure as a strategic act rather than simple trust

WHY THIS PASSAGE

Lucy presents the disclosure of her engagement as intimate trust, but telling Elinor also warns a perceived rival and forces Elinor to carry a secret that limits what she can do. Disclosure becomes a strategic form of control.

MARK

Underline Lucy's claims that she trusts Elinor. Circle the information that places Elinor in a difficult position. Star the moment the 'confidence' gives Lucy an advantage rather than simply relief.

NOTICE

- What would Lucy risk by keeping the engagement completely secret from Elinor?

- What does Elinor lose once she is made the keeper of the secret?
- How can sharing private information create power over the person who receives it?

THINK

Answer provisionally: What does Lucy gain by telling Elinor about her engagement to Edward? Choose the strongest interpretation you can defend from this passage alone.

WRITE

Write a short evidence-based response to: What does Lucy gain by telling Elinor about her engagement to Edward? Use at least two details from the assigned passage and explain how they support your interpretation.

CLOSE

Name the single detail that most changed or sharpened your interpretation, and explain why.

STRONG ANSWER	Lucy gains strategic control. By making Elinor the keeper of the secret, she warns a possible rival, tests her reaction, and limits what Elinor can openly do or say.
EVIDENCE	Use Lucy's language of trust together with information that makes Elinor's position more constrained.
WATCH FOR	Do not interpret disclosure automatically as intimacy. Ask what the giver of the secret gains from the receiver's obligation.
SOLO	Read the exact passage independently.
SUPPORTED	Use narration and sentence highlighting while reading the same passage.
LISTENING	Listen to the exact passage; visual following is optional. Same question and evidence demand.

STUDENT PAGE · SAME PASSAGE, SAME THINKING

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What does Lucy gain by telling Elinor about her engagement to Edward?

START ANCHOR	I have not known you long to be sure, personally at least
END ANCHOR	I am in constant fear of her betraying me.

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

OPEN THE MARKED PASSAGE IN TUMBLELIT

SOLO: read independently. SUPPORTED: use narration + highlighting. LISTENING: listen to the exact passage. The question and evidence task stay the same.

1. **MARK** - Underline Lucy's claims that she trusts Elinor. Circle the information that places Elinor in a difficult position. Star the moment the 'confidence' gives Lucy an advantage rather than simply relief.
2. **NOTICE** - What would Lucy risk by keeping the engagement completely secret from Elinor? What does Elinor lose once she is made the keeper of the secret? How can sharing private information create power over the person who receives it?
3. **THINK** - Answer provisionally: What does Lucy gain by telling Elinor about her engagement to Edward?
4. **WRITE** - Write a short response using at least two pieces of evidence from this passage.

Use evidence from the assigned passage. Show what you noticed and how the text supports your interpretation.