

The Last of the Mohicans

James Fenimore Cooper

How does Tamenund's list make expansion look like a pattern rather than a single injustice?

TOTAL TIME

PASSAGE

30 minutes	Tamenund describes the pale-faces
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FIND THE ANCHOR TEXT

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

SECTION / LOCATION	Delaware council
START	I know that the pale faces are a proud and hungry race.
END	God gave him enough, and yet he wants all.
PASSAGE ID	sec-lm-02

THE MOVE

Build criticism through accumulation rather than one accusation

WHY THIS PASSAGE

Tamenund accumulates examples of land-taking, hunger for expansion, and dissatisfaction with what is already possessed. The list makes injustice look systemic because the pattern repeats across different forms.

MARK

Number each example Tamenund gives of taking, wanting, or expanding. Circle the repeated idea that what is possessed is never enough. Star the example that best turns separate acts into a pattern.

NOTICE

- What makes the criticism larger than one particular wrong?

- Which repeated motive connects the examples?
- How does accumulation change the force of the accusation?

THINK

Answer provisionally: How does Tamenund's list make expansion look like a pattern rather than a single injustice? Choose the strongest interpretation you can defend from this passage alone.

WRITE

Write a short evidence-based response to: How does Tamenund's list make expansion look like a pattern rather than a single injustice? Use at least two details from the assigned passage and explain how they support your interpretation.

CLOSE

Name the single detail that most changed or sharpened your interpretation, and explain why.

STRONG ANSWER	Tamenund's list turns injustice into a pattern by repeating expansion, taking, dissatisfaction, and hunger across multiple examples. Accumulation shows a system rather than one isolated offense.
EVIDENCE	Use several examples from the list and identify the repeated motive or behavior connecting them.
WATCH FOR	Do not focus on the most shocking example only. The lesson asks what repetition across examples proves.
SOLO	Read the exact passage independently.
SUPPORTED	Use narration and sentence highlighting while reading the same passage.
LISTENING	Listen to the exact passage; visual following is optional. Same question and evidence demand.

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How does Tamenund's list make expansion look like a pattern rather than a single injustice?

START ANCHOR	I know that the pale faces are a proud and hungry race.
END ANCHOR	God gave him enough, and yet he wants all.

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

OPEN THE MARKED PASSAGE IN TUMBLELIT

SOLO: read independently. SUPPORTED: use narration + highlighting. LISTENING: listen to the exact passage. The question and evidence task stay the same.

1. MARK - Number each example Tamenund gives of taking, wanting, or expanding. Circle the repeated idea that what is possessed is never enough. Star the example that best turns separate acts into a pattern.
2. NOTICE - What makes the criticism larger than one particular wrong? Which repeated motive connects the examples? How does accumulation change the force of the accusation?
3. THINK - Answer provisionally: How does Tamenund's list make expansion look like a pattern rather than a single injustice?
4. WRITE - Write a short response using at least two pieces of evidence from this passage.

Use evidence from the assigned passage. Show what you noticed and how the text supports your interpretation.