

# The Turn of the Screw

Henry James

**What changes when Mrs. Grose can name the man the governess has described?**

**TOTAL TIME**

**PASSAGE**

|            |                             |
|------------|-----------------------------|
| 30 minutes | Mrs. Grose identifies Quint |
|------------|-----------------------------|

**FIND THE ANCHOR TEXT**

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

**SECTION / LOCATION V**

START “He has no hat.” END “Yes. Mr. Quint is dead.”

|            |             |
|------------|-------------|
| PASSAGE ID | sec-tots-02 |
|------------|-------------|

**THE MOVE**

Turn a description into independent corroboration

**WHY THIS PASSAGE**

Mrs. Grose identifies Quint only after the governess provides a detailed description, so the name is not simply suggested in advance. That sequence gives the governess independent corroboration while still leaving larger supernatural conclusions unresolved.

**MARK**

Underline the physical details the governess supplies before Quint is named. Circle Mrs. Grose’s identifying responses. Star the detail that would be hardest to explain if the governess had never seen Quint.

**NOTICE**

- What makes Mrs. Grose’s identification stronger than simply agreeing with a name the governess proposed?
- Which part of the description appears independently corroborated?

- What does corroboration establish—and what does it still not prove about the ghostly interpretation?

### THINK

Answer provisionally: What changes when Mrs. Grose can name the man the governess has described? Choose the strongest interpretation you can defend from this passage alone.

### WRITE

Write a short evidence-based response to: What changes when Mrs. Grose can name the man the governess has described? Use at least two details from the assigned passage and explain how they support your interpretation.

### CLOSE

Name the single detail that most changed or sharpened your interpretation, and explain why.

|                      |                                                                                                                                                                                                                                                         |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STRONG ANSWER</b> | Mrs. Grose's identification independently strengthens the governess's description because the governess supplies physical details before the name Quint is introduced. A second person's knowledge connects the description to a real prior individual. |
| <b>EVIDENCE</b>      | Use details described first and Mrs. Grose's later recognition/name/reaction.                                                                                                                                                                           |
| <b>WATCH FOR</b>     | Do not say corroboration proves the entire ghost interpretation. It confirms identity-related details while larger explanations remain open.                                                                                                            |
| <b>SOLO</b>          | Read the exact passage independently.                                                                                                                                                                                                                   |
| <b>SUPPORTED</b>     | Use narration and sentence highlighting while reading the same passage.                                                                                                                                                                                 |
| <b>LISTENING</b>     | Listen to the exact passage; visual following is optional. Same question and evidence demand.                                                                                                                                                           |

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Henry James

**What changes when Mrs. Grose can name the man the governess has described?**

**START ANCHOR**

“He has no hat.”

|                   |                           |
|-------------------|---------------------------|
| <b>END ANCHOR</b> | “Yes. Mr. Quint is dead.” |
|-------------------|---------------------------|

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

**OPEN THE MARKED PASSAGE IN TUMBLELIT**

SOLO: read independently. SUPPORTED: use narration + highlighting. LISTENING: listen to the exact passage. The question and evidence task stay the same.

1. MARK - Underline the physical details the governess supplies before Quint is named. Circle Mrs. Grose’s identifying responses.

Star the detail that would be hardest to explain if the governess had never seen Quint.

2. NOTICE - What makes Mrs. Grose’s identification stronger than simply agreeing with a name the governess proposed? Which part of the description appears independently corroborated? What does corroboration establish—and what does it still not prove about the ghostly interpretation?
3. THINK - Answer provisionally: What changes when Mrs. Grose can name the man the governess has described?
4. WRITE - Write a short response using at least two pieces of evidence from this passage.

Use evidence from the assigned passage. Show what you noticed and how the text supports your interpretation.