

Speech to the Ohio Women's Conference: Ain't I a Woman?

Sojourner Truth

How does Truth answer an abstract argument about equality with evidence from lived experience?

TOTAL TIME	TUMBLETA PASSAGE LOCATION
30 minutes	1851 Anti-Slavery Bugle / Marius Robinson version - opening argument

TEACHER SETUP

Open the work in the Enhanced Reader and cue the span using the START and END anchors below.

START	May I say a few words? I want to say a few words about this matter.
END	You need not be afraid to give us our rights for fear we will take too much, for we can't take more than our pint will hold.
PASSAGE ID	sec-truth-01

THE MOVE

Analyze how concrete personal evidence challenges a general claim

WHY THIS PASSAGE

Truth does not begin with a philosophical definition of equality. She lists work she has performed and then uses a pint-and-quart analogy to answer an argument about intellect. The method forces listeners to compare broad assumptions about women with observable experience.

MARK

Underline examples from Truth's own labor. Circle each comparison between women and men. Box the pint-and-quart analogy. Star the sentence that directly turns the analogy into a rights claim.

NOTICE

- Why list specific kinds of physical work?

- What does the pint-and-quart comparison concede and still demand?
- How does fear become part of the argument about rights?

THINK

Answer provisionally: How does Truth answer an abstract argument about equality with evidence from lived experience? Choose the strongest interpretation you can defend from this passage alone.

WRITE

Write a short evidence-based response. Use at least two details from the assigned passage and explain how they support your interpretation.

CLOSE

Name the single detail that most changed or sharpened your interpretation, and say why.

STRONG ANSWER

Truth challenges abstract assumptions by putting her own experience against them. Her labor demonstrates capacity, while the pint-and-quart analogy argues that even supposed differences in ability do not justify withholding a person's full share of rights.

EVIDENCE

Use one example of physical labor and the pint-and-quart analogy.

WATCH FOR

Use the 1851 Robinson transcription named here; do not import later wording from the Frances Gage version into the evidence analysis.

SOLO

Read independently.

SUPPORTED

Narration + highlighting.

LISTENING

Listen; same evidence task.

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WORK	Speech to the Ohio Women's Conference: Ain't I a Woman?
TUMBLETA PASSAGE LOCATION	1851 Anti-Slavery Bugle / Marius Robinson version - opening argument
PASSAGE ID	sec-truth-01

Your teacher will open or cue the work in the Enhanced Reader. Use the location and verbatim anchors below to confirm the assigned span.

START

May I say a few words? I want to say a few words about this matter.

END

You need not be afraid to give us our rights for fear we will take too much, for we can't take more than our pint will hold.

READ / LISTEN TO THE ASSIGNED PASSAGE SOLO: read independently. SUPPORTED: use narration and highlighting. LISTENING: listen to the assigned passage. The question and evidence task stay the same.

1. **MARK** Underline examples from Truth's own labor. Circle each comparison between women and men. Box the pint-and-quart analogy. Star the sentence that directly turns the analogy into a rights claim.
2. **NOTICE** Why list specific kinds of physical work? What does the pint-and-quart comparison concede and still demand? How does fear become part of the argument about rights?
3. **THINK** Answer provisionally: How does Truth answer an abstract argument about equality with evidence from lived experience?
4. **WRITE** Write a short response using at least two pieces of evidence from this passage.
5. **CLOSE** Name the single detail that most changed or sharpened your interpretation, and say why.