

Hawaii's Story by Hawaii's Queen

Liliuokalani

How does Liliuokalani use personal witness to contest an official story of political change?

TOTAL TIME	TUMBLETA PASSAGE LOCATION
30 minutes	Memoir - constitutional crisis and loss of sovereign authority

TEACHER SETUP

Open the work in the Enhanced Reader and cue the span using the START and END anchors below.

START	For years the "missionary party" had, by means of controlling the cabinets appointed by the king, kept itself in power.
END	Then followed their own draft of 1887, which also was never ratified by any deliberative assembly.
PASSAGE ID	sec-liliuokalani-sovereignty-01

THE MOVE

Analyze how memoir combines chronology, authority, and judgment to challenge a public narrative.

WHY THIS PASSAGE

Liliuokalani writes as both participant and sovereign. Her account turns political events into witnessed decisions and pressures, giving an alternative frame to claims of orderly transfer.

MARK

Underline first-person witness details. Circle references to constitutional or governmental authority. Box a sentence where narration becomes explicit judgment.

NOTICE

- What can Liliuokalani testify to personally?
- How does her position change the authority of the account?
- Where does sequence itself become an argument?

THINK

Answer provisionally: How does Liliuokalani use personal witness to contest an official story of political change? Choose the strongest interpretation you can defend from this passage alone.

WRITE

Write a short evidence-based response. Use at least two details from the assigned passage and explain how they support your interpretation.

CLOSE

Name the single detail that most changed or sharpened your interpretation, and say why.

STRONG ANSWER

Liliuokalani uses memoir to make political change answerable to a participant's chronology. Her firsthand authority challenges impersonal descriptions by identifying choices, pressures, and consequences.

EVIDENCE

Use one firsthand detail and one political judgment.

WATCH FOR

Do not decide the whole history from one source. Explain how this source constructs its counter-narrative.

SOLO

Read independently.

SUPPORTED

Narration + highlighting.

LISTENING

Listen; same evidence task.

STUDENT PAGE · GRADE 12 · LESSON 348

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WORK

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TUMBLETA PASSAGE LOCATION	Memoir - constitutional crisis and loss of sovereign authority
PASSAGE ID	sec-liliuokalani-sovereignty-01

Your teacher will open or cue the work in the Enhanced Reader. Use the location and verbatim anchors below to confirm the assigned span.

START

For years the "missionary party" had, by means of controlling the cabinets appointed by the king, kept itself in power.

END

Then followed their own draft of 1887, which also was never ratified by any deliberative assembly.

READ / LISTEN TO THE ASSIGNED PASSAGE SOLO: read independently. SUPPORTED: use narration and highlighting. LISTENING: listen to the assigned passage. The question and evidence task stay the same.

1. MARK Underline first-person witness details. Circle references to constitutional or governmental authority. Box a sentence where narration becomes explicit judgment.
2. NOTICE What can Liliuokalani testify to personally? How does her position change the authority of the account? Where does sequence itself become an argument?
3. THINK Answer provisionally: How does Liliuokalani use personal witness to contest an official story of political change?
4. WRITE Write a short response using at least two pieces of evidence from this passage.
5. CLOSE Name the single detail that most changed or sharpened your interpretation, and say why.