

A Warrior's Daughter

Zitkala-Sa

How does Zitkala-Sa make Tusee’s courage both inherit and revise the warrior tradition?

TOTAL TIME	TUMBLETA PASSAGE LOCATION
30 minutes	American Indian Stories - Tusee rescues her captured lover

TEACHER SETUP

Open the work in the Enhanced Reader and cue the span using the START and END anchors below.

START	Great Spirit, speed me to my lover's rescue!
END	The Great Spirit heard Tusee's prayer on the hilltop.
PASSAGE ID	sec-zitkala-warrior-daughter-01

THE MOVE

Analyze how a character enters a cultural role while changing who is permitted to occupy it.

WHY THIS PASSAGE

Tusee grows up hearing warrior stories, then acts with strategic courage herself. Her rescue connects inherited values to a daughter whose action complicates the role’s expected gender.

MARK

Underline references to warrior honor or inherited stories. Circle Tusee’s deliberate choices. Box the moment her action changes the meaning of “warrior.”

NOTICE

- What has Tusee learned from her father’s stories?
- Which actions show strategy rather than impulse?
- How does the title change after the rescue?

THINK

Answer provisionally: How does Zitkala-Sa make Tusee's courage both inherit and revise the warrior tradition? Choose the strongest interpretation you can defend from this passage alone.

WRITE

Write a short evidence-based response. Use at least two details from the assigned passage and explain how they support your interpretation.

CLOSE

Name the single detail that most changed or sharpened your interpretation, and say why.

STRONG ANSWER

Zitkala-Sa makes Tusee a continuation of warrior values and a revision of their boundaries. She inherits courage as a cultural ideal but proves that the role cannot be contained by the expectations surrounding her.

EVIDENCE

Use one inherited warrior detail and one deliberate action by Tusee.

WATCH FOR

Do not reduce the story to "girls can be brave." Explain inheritance plus revision.

SOLO

Read independently.

SUPPORTED

Narration + highlighting.

LISTENING

Listen; same evidence task.

STUDENT PAGE · GRADE 12 · LESSON 350

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WORK	A Warrior's Daughter
TUMBLETA PASSAGE LOCATION	American Indian Stories - Tusee rescues her captured lover

Your teacher will open or cue the work in the Enhanced Reader. Use the location and verbatim anchors below to confirm the assigned span.

START

Great Spirit, speed me to my lover's rescue!

END

The Great Spirit heard Tusee's prayer on the hilltop.

READ / LISTEN TO THE ASSIGNED PASSAGE SOLO: read independently. SUPPORTED: use narration and highlighting. LISTENING: listen to the assigned passage. The question and evidence task stay the same.

1. **MARK** Underline references to warrior honor or inherited stories. Circle Tusee's deliberate choices. Box the moment her action changes the meaning of "warrior."
2. **NOTICE** What has Tusee learned from her father's stories? Which actions show strategy rather than impulse? How does the title change after the rescue?
3. **THINK** Answer provisionally: How does Zitkala-Sa make Tusee's courage both inherit and revise the warrior tradition?
4. **WRITE** Write a short response using at least two pieces of evidence from this passage.
5. **CLOSE** Name the single detail that most changed or sharpened your interpretation, and say why.